



# Cranial Asymmetry: The Pathways to Care & Early Intervention

## COURSE SYLLABUS

April 22, 2021

COURSE DATE

Live Webinar

LOCATION

12:00 pm CST

TIME

Tiffany Maynard, CPO and Andrea Sobajian Callanen, PT, MPT

COURSE PRESENTER & CREDENTIALS

### COURSE SUMMARY

Cranial asymmetry and disproportion can be caused by many factors, including premature birth, congenital muscular torticollis (a tilting and/or turning of a baby's neck to one side as a result of a muscle strain), multiple births, restrictive intrauterine positioning, trauma at birth, cervical spine abnormalities, and positional favoring. When the deformity is caused by any of these external influences, a cranial remolding orthosis can be used to guide cranial growth and correct asymmetry and/or disproportion.

Early detection and prevention is important. This one hour session is designed to deepen your understanding of deformational plagiocephaly and brachycephaly by providing guidance on taking cranial measurements, equipping you with assessment techniques, and highlighting appropriate patient care pathways for your pediatric patient population.

**Target Audience:** Physical and Occupational Therapists, Nurses, Case Managers, O&P Clinicians, and others who provide care for this patient population.

**Educational Level:** Intermediate

### OBJECTIVES

Upon completion of this program, the participant will be able to:

1. Explain the significance of the correlation between normal infant development and the development of deformational plagiocephaly / brachycephaly
2. Describe the implications of torticollis / developmental delays as they relate to the development and management of deformational plagiocephaly / brachycephaly
3. Demonstrate the procedure for obtaining standardized measurements of the infant skull
4. List the key concepts in developing an interdisciplinary team approach to evaluating and treating infants with plagiocephaly within your community

### COURSE OUTLINE

1. Sign In
2. Pre-test (if required)
3. Lecture (60 minutes)
  - Plagiocephaly
  - Case Study Review & Interdisciplinary Approach to Care
  - Questions and Answers
4. Post-test (if required)
5. Course Evaluation (online) & Sign Out

### CONTINUING EDUCATION REQUIREMENTS

**In-Person Sessions:** All attendees are required to attend the entire session, sign-in at the beginning and at the end of the course.

**Webinar Sessions:** All attendees are required to attend the entire session, and complete a credit request form and evaluation following the session.

Throughout the presentation learning outcomes will be assessed through instructor interaction and attendee's participation through Q & A.

**Credits Available:**

PT, OT, RN, CM: 1.0 contact hours/credits (visit the course page for information on accrediting bodies)

Physicians: None Available; Course Completion Certificate offered only

### SPECIAL REQUESTS

Hanger Clinic strives to make our learning environments fully accessible and want to provide our guests with an opportunity to identify special needs in advance of the course. Please contact your course coordinator.

**PLEASE NOTE:** If course tuition is required, see the course flyer for the policy on fees and cancellation charges. If Hanger cancels for any reason, a full refund of the course tuition paid to Hanger will be given.

**(877) 442-6437**

**HANGERCLINIC.COM**

CONNECT WITH US



 Hanger Clinic®

©2020 HANGER CLINIC