

Multi-Grasp Terminal Device Specific Training - Session I

COURSE SYLLABUS

COURSE DATE	LOCATION	TIME	
COLIRSE PRESENTER & CREDENTIALS			

COURSE SUMMARY

This course is the start of a series on multi-grasp terminal devices, and will feature a single patient use scenario at each session. There are a variety of hands, hooks, and fingers designed to help people with upper limb loss or limb difference complete everyday tasks. From eating to driving a car, there are different shapes, functionalities, and interfaces designed to help patients reach their goals. Prosthetic hands and hooks can be complex, require power, or be made simply to enable a particular function. From high tech to low tech, they are all designed to provide benefits based on different functional needs and a patient's individual style. This course is meant to provide you with a case by case look at solutions based on functional needs and helping patients get back to daily activity levels. This series is meant to provide you with a case by case look at solutions based on functional needs and helping patients get back to daily activity levels.

SPEAKERS

- 1. Bambi Lombardi, OTR/L
- 2. Billy Parker (Patient Partner)
- 3. Mike Benning (Patient Partner)

OBJECTIVES

Upon completion of this program, the participant will be able to:

- 1. Review pre-prosthetic therapy and prosthetic training concepts:
- 2. Demonstrate the Electronic Terminal Device (ETD) by Motion Control and multi-grasp terminal devices, including important points to consider;
- 3. Understand why communication between therapist, prosthetist and patient is critical in providing the patient with the most functional prosthesis.

AUDIENCE

Allied Health Professionals

CE CONTACT HOURS

1.0 or 60 minutes session

COURSE LEVEL

Introductory

TOPICS

- · Pre-prosthetic therapy
- · Case demonstrations
- · Communication between therapist, prosthetist and patient

CONTINUING EDUCATION REQUIREMENTS

All attendees are required to be present the entire session, signing in at the beginning and out at the end of the course. Throughout the presentation, learning outcomes will be assessed through instructor interaction and the attendee's participation and verbal responses to Q&A, unless a written assessment is required by an applicable approving State Board or Organization.

SPECIAL REQUESTS

Hanger Clinic strives to make our learning environments fully accessible and want to provide our quests with an opportunity to identify special needs in advance of the course. Please contact your course coordinator.

PLEASE NOTE: If course tuition is required, see the course flyer for the policy on fees and cancellation charges. If Hanger cancels for any reason, a full refund of the course tuition paid to Hanger will be given.

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