



Restoring Mobility and Building a Patient-Focused Future Using Big Data

COURSE SYLLABUS

COURSE DATE

LOCATION

TIME

COURSE PRESENTER & CREDENTIALS

COURSE SUMMARY

An Analysis of the Mobility Analysis of Amputees (MAAT) Studies for Therapists: The prevalence of lower limb amputations in the United States continues to rise with a projected population of 3.6 million amputees by 2050, up from 1.6 million in 2005. Accompanying the rise in patients is a shift in healthcare policies that place increased emphasis on patient-centered outcomes as they relate to prosthetic mobility. While prosthetic rehabilitation has traditionally focused on restoring functional mobility, there is now a need to go beyond that and better understand the impact of improved mobility holistically. The MAAT studies seek to delve into that impact and clarify the concept of prosthetic mobility as it relates to such considerations as satisfaction, quality of life, comorbid health conditions, and prosthetic component choices. Join us as Clinical Education Specialist, Erin O'Brien, CPO, FAAOP, discusses how these studies relate to and can provide insight for therapists who support limb loss patients around the country. (20-778612)

SPEAKER

Erin O'Brien, CPO, FAAOP

TOPICS

- Current prosthetic rehabilitation studies
- Outcomes collection
- Clinical implications

AUDIENCE

Allied Health Professionals and O&P Professionals

CE CONTACT HOURS

1.0 or 60 minutes session

COURSE LEVEL

Introductory

OBJECTIVES

Upon completion of this program, the participant will be able to:

1. Review relevant and current prosthetic rehabilitation concepts as they relate to each study;
2. Leverage measured outcomes and studies to benefit and better understand patient communities;
3. Identify the impacts of satisfaction, quality of life and prosthetic componentry.

CONTINUING EDUCATION REQUIREMENTS

All attendees are required to be present the entire session, signing in at the beginning and out at the end of the course. Throughout the presentation, learning outcomes will be assessed through instructor interaction and the attendee's participation and verbal responses to Q&A, unless a written assessment is required by an applicable approving State Board or Organization.

SPECIAL REQUESTS

Hanger Clinic strives to make our learning environments fully accessible and want to provide our guests with an opportunity to identify special needs in advance of the course. Please contact your course coordinator.

PLEASE NOTE: If course tuition is required, see the course flyer for the policy on fees and cancellation charges. If Hanger cancels for any reason, a full refund of the course tuition paid to Hanger will be given.

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