

Embracing Telehealth for O&P Patients: A Team-Based Approach

COURSE SYLLABUS

COURSE DATE	LOCATION	TIME	
COLIDSE DESENTED & CREDENTIALS			

COURSE PRESENTER & CREDENTIALS

COURSE SUMMARY

In recent months, healthcare delivery systems have not only been forced to change, they have been forced to do it quickly. Prior to the pandemic, telehealth was only a small part of everyday operations for most physicians. With the emergence of COVID-19, however, the U.S. Department of Health and Human Services temporarily loosened its restrictions around telehealth services to allow for continued access to care while maintaining the safety and well-being of employees and patients.

Treating patients who require prosthetic and/or orthotic (O&P) rehabilitation virtually can present unique challenges for physicians. We invite you to learn from providers who are coming together to offer a team-based approach to virtual care. In this session, Dr. Ben Branch, physical medicine and rehabilitation specialist, will lead a discussion on best practices for triaging rehab patients and providing a continuity of care through virtual visits. A panel of O&P clinical experts will then join Dr. Branch to dive into clinical considerations and the impact telehealth can have on this patient population, today and in the future.

COURSE DATE

September 11, 2020 | 12 PM EST Course will also be On Demand for Physicians

COURSE LEVEL

Intermediate

TOPICS

- Clinical considerations for virtual care
- Telehealth visits and how to embrace team-based remote care
- Practice implications
- Panel discussion to include O&P clinical experts on best practices

SESSION OUTLINE

- Remote Patient Care Delivering Alternative Timely Patient Care – 30 minutes
 - · Ben Branch, DO
- 2. Panel Discussion 20 minutes
 - · Ben Branch, DO
 - Shane Wurdeman, PhD
 - · John Voll, CPO
- 3. Questions & Answers 10 minutes

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CE CONTACT HOURS

1 hour - 60 minutes | CME Credit Approval Pending

COURSE FEE

Free | \$25 Fee for CME Credit

REGISTRATION LINK

Register.gotowebinar.com/register/1818588242926094349

OBJECTIVES

Upon completion of this program, learners will be able to:

- 1. Describe current challenges facing our patients with prosthetic and/or orthotic needs
- 2. Recognize the utility of Telehealth visits
- 3. Recall concepts to improve the remote patient experience and enhance inter-disciplinary care
- 4. Outline ideas to improve the delivery of patient care

TARGET AUDIENCE

- Primary: PMR Physicians
- Secondary: PA, Nurses, NPs who provide care for patients in need of orthotic and prosthetic rehabilitation















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COURSE SYLLABUS

SPEAKERS

HOST/MODERATOR

Molly McCoy, L/CPO

Clinical Documentation Improvement | Hanger Clinic

Molly McCoy is an ABC-certified prosthetist/orthotist and the Clinical Documentation Improvement Manager at Hanger Clinic. With over 20 years of experience in the field, she has worked as a clinician, educator, and technical adviser in all settings from independent small practices to level one trauma hospitals, nursing and rehab centers, and pediatric outpatient specialty clinics. In her role at Hanger Clinic, she is focused on driving a culture change in O&P, supporting the idea that documentation is an integral part of patient care. When done right, it engages patients and referring physicians in care and provides context for O&P devices in overall health improvement.

SPEAKERS

Benjamin F. Branch, DO

Specialty: Physical Medicine & Rehabilitation

Dr. Branch is a board certified physician in Physical Medicine and Rehabilitation practicing in Portland, Maine. He is focused on helping patients maximize function, achieve the highest quality of life, and reach the best possible outcome after a disabling injury or illness. VIEW FULL BIO >

John J. Voll, CPO

Clinic Manager | Hanger Clinic, Waterville, ME

John J. Voll is a board certified prosthetist/orthotist who has been practicing since 2013. John received his degree in prosthetics and orthotics from St. Petersburg College. Prior to this, John worked both as an Athletic Trainer and a Physical Therapy Assistant. It was during this time, that John realized he had a passion for working with patients requiring orthotic and prosthetic intervention. John's background plays a large role in his highly individualized and outcome driven care. His clinical approach emphasizes communication with the medical providers involved in a patient's care, including doctors, nurses, therapists and caseworkers to maximize patient outcomes. His professional interests include: Improving communication across the continuum of care, development of Telehealth pathways for prosthetics and orthotics, lower extremity prosthetics and advancing technology within the field.

Shane Wurdeman, PhD, CP, FAAOP (D)

Director, Clinical Research | Hanger Clinic Department of Clinical & Scientific Affairs

Dr. Wurdeman focuses on improving patient outcomes both in clinical practice and through his extensive research in the area of lower limb prosthetics. He has published more than 20 manuscripts in peer-reviewed journals, has presented over 80 abstracts at various national conferences, and currently serves on the Board of Directors for the American Orthotic and Prosthetic Association as the Research Chair.

CONTINUING EDUCATION REQUIREMENTS

All attendees are required to be present the entire session, signing in at the beginning and out at the end of the course. Throughout the presentation, learning outcomes will be assessed through instructor interaction and the attendee's participation and verbal responses to Q&A, unless a written assessment is required by an applicable approving State Board or Organization.

SPECIAL REQUESTS

Hanger Clinic strives to make our learning environments fully accessible and want to provide our guests with an opportunity to identify special needs in advance of the course. Please contact your course coordinator.

PLEASE NOTE: If course tuition is required, see the course flyer for the policy on fees and cancellation charges. If Hanger cancels for any reason, a full refund of the course tuition paid to Hanger will be given.

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